ACTIVITY ANSWER KEY

Chapter 5, Section 3

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 11: *Writing*
Frederick Douglass 1817-1895

1. (c) Frederick Douglass' journey toward self possession, patriotism and national influence
2. (a) courage to better oneself and country despite extremely challenging circumstances
3. kept afloat, kept from sinking
4. a falsehood or fault
5. without regard to humanity or righteousness
6. vocabulary; writing
7. Work consistently on your English course(s) throughout the year; Spend time each day reading good books, newspapers, and magazines; Learn the steps for successful test-taking.
8. 1. Prepare by sleeping well, eating a healthy meal, wearing comfortable clothing, and focusing confidently on the test.
   2. Carefully read the instructions for each section of the test so that you know exactly what to do. Pay particular attention to sample questions and answers.
   3. Scan quickly through the test to obtain an overview of the kinds of questions.
   4. Watch the clock. Be aware of how much time each section is supposed to take.
   5. Answer the easy questions first. Go back to the hard ones later.
   6. Study all of the answers before making your choice. If you are unsure of your answer, eliminate the ones that are definitely wrong, then choose the most likely answer.
   7. If you finish early, use the rest of the time to go back and review all of your answers.
9. antonyms, synonyms; analogies
10. An *antonym* is a word that has the opposite meaning of another word.
11. (any of the folowing), (day : night), (hot : cold), (right : wrong), (quickly : slowly), (out : in)
12. **Graded by teacher.**
13. (c) traitor
14. (d) avoidable
15. (e) similar
16. A *synonym* is a word that has the same or nearly the same meaning as another word.
17. (any of the following), (innocent : guiltless), (command : order), (often : frequently), (right : correct)
18. **Graded by teacher.**
19. (d) tale
20. (a) recall
21. (b) lie
22. (b) epitome
23. (d) subtle
24. (b) ignorant
25. (b) wanton
26. (wording may vary) The prefix *pre-* means "before." The suffix *-tion* means "state of." By removing the prefix and the suffix, the root of the word is revealed to be *meditate* which means "to think deeply." By putting the prefix, suffix, and root word together, the meaning of the word *premeditation* is revealed to be "the state of thinking deeply beforehand or before committing an action." By deciphering the meaning of

premeditation, the antonym *thoughtlessness* is able to be chosen from a list of choices.
27. (d) all of these
28. prefix, suffix
29. relationship
30. (c) wood carver : table
    Type: worker : product
31. (e) senator : congress
    Type: part : whole
32. (f) stool : sit
    Type: item : purpose
33. (d) fight : freedom
    Type: cause : effect
34. (d) letter : alphabet
    Type: part : whole
35. (a) adolescence : youth
    Type: word : synonym
36. (b) resent
37. (b) documentation
38. (d) praise
39. (c) unfinished
40. *"Man's greatness consists in his ability to do . . . things needed to be done."*



Lesson 12: *Writing*
History's Wacky Facts

1. (a) life in the 1500s versus life today
2. (a) being grateful
3. a routine or action practiced on a usual basis in a culture
4. plants and stalks of grain to use as a roof
5. feces (manure) of animals
6. a fine-grained rock that splits into thin, smooth layers
7. a soup made of boiled vegetables or grains
8. (b) the student's ability to complete a sentence by using key words in context
9. (d) year
   Context clue: (answer may vary) The word *annual* is the context clue and means *yearly*, which corresponds with the choice (d) year.
10. (c) recorded
    Context clue: (answer may vary) The word *memoirs* is the context clue because people typically *record* their life experiences in a memoir (journal).
11. (b) in vain
    Context clue: (answer may vary) The words *"Oh, no, no,"* are the context clues and indicate that the spider will not change the fly's mind; therefore, the spider asks in *vain*, which means without results, or empty.
12. (d) casualties
    Context clue: (answer may vary) The word *skirmishes* is the context clue, which indicates small fights and battles what would, naturally, result in *casualties*.
13. (c) reptile; racked
    Context clue: (answer may vary) The words *alligator* and *attacked* are the context clues and indicate a *reptile* attack which could definitely result in someone being *racked* by pain.
14. (a) fowler; disharmony
    Context clue: (answer may vary) The words *caught them* and *argued* are the context clues. A *fowler* is a person who catches birds, and *disharmony* indicates argument.
15. *"Learning from history's customs and people can help us build a future for ourselves and our families."*



Lesson 13: *Writing*
Marian Anderson 1902-1993

1. (d) ascent into fame despite obstacles
2. _____ (a) imprisonment
   _____ (b) lack of talent
   _____ (c) bad temper
   __X__ (d) prejudiced audiences
   _____ (e) no training
   __X__ (f) poverty
3. (a) Marian's gracious attitude enabled her to achieve tremendous renown
4. a safe, enjoyable, resting place
5. the lowest female voice part; also called *alto*
6. a place where a gathering is held
7. to reject or refuse in a scornful manner

8. the first public performance of a play
9. a student's ability to understand and analyze written information
10. implied (or inferred)
11. 1. Read the questions to find out what you will be required to know.
    2. Read the passage closely and carefully. Pay special attention to its main ideas, organization, writing style, and key words.
    3. Carefully consider each answer in the list before making your selection. If you choose too quickly, you may overlook a better choice.
    4. If you cannot find an answer quickly, keep searching. Use only information from the passage, not ideas or facts of your own, to answer the questions.
12. main idea, supporting details, implied meanings, tone
13. theme
14. title
15. (wording may vary) Answer *(d) Marian Anderson's Triumphant Life* adequately reflects the biography because it tells of numerous events, ie. poverty, the death of her father, rejection, etc. over which Marian was triumphant.
16. Answer *(b) Marian Anderson overcame obstacles and earned the adoration of America* adequately sums up the biography which indeed tells of Marian overcoming obstacles and being adored by Americans of all colors.
17. (a) True
18. (b) Philadelphia, Pennsylvania
19. (a) she had become popular in Europe
20. (c) purchase Marian a piano
21. (a) her diligence and graciousness
22. interpreting; conclusions
23. (d) More black singers became successful after Marian Anderson "opened the doors"
24. (c) Marian Anderson was successful even though her road had not been easy
25. attitude
26. disgust, sadness
27. interpret
28. (a) a history book about the emergence of black singers in the United States
29. (e) celebrate the life of one of America's most talented ladies
30. *"As long as you keep a person down, some part of you has to be down there to hold the person down, so it means you cannot soar as you otherwise might."*



Lesson 14: *Writing*
John Wanamaker 1838-1922

1. (c) business practices
2. (a) character in business; creativity . . .
3. a place of business
4. to argue about a price or trade; to attempt to bargain
5. to trade goods and services using money or other items
6. put into place; established
7. moral principles pertaining to work; defined in honest, hard workers
8. Multiple Choice, Writing Sample
9. (wording may vary) In a Multiple Choice question, the student identifies errors or selects the best word. In a Writing Sample, the student writes one or more paragraphs on a specific topic.
10. capitalization, grammar, usage, punctuation, vocabulary, spelling
11. letters
12. Example #1: Section A. The word *businessman* (singular) should be changed to *businessmen* (plural).
    Example #2: Section D. The word *phycsics* should be spelled *physics*.
    Example #3: Section B. A comma should appear after *John's wife*.
13. phrasing
14. Example #1: (C) of us in the store is
    Example #2: (D) John could have ignored the customers' feelings
    Example #3: (A) When he aspired to be a merchant,
15. wording; meaning
16. (a) Only one cyclist has achieved the feat of winning the Tour de France

six times in a row.
(b) Winning the Tour de France
(c) (C) is a feat that only one cyclist
(d) the feat of
(e) Winning the Tour de France is a feat that only one cyclist has achieved five times in a row.

17. (a) He was proud of his ideas even though no one else appreciated them.
(b) Even though no one else
(c) (D) appreciated his ideas
(d) Even though no one else appreciated his ideas, he was proud of them.
18. *"Courtesy is the one coin you can never have too much of or be stingy with."*



Lesson 15: *Writing*
Little Mary White

1. **Graded by teacher.**
2. William Allen White; father
3. (c) the Associated Press reported the wrong cause of death
4. to play happily
5. chatter, happy banter
6. expressed disapproval
7. allowed, provided
8. 75 to 200
9. (wording may vary) You may not answer correctly.
10. 1) Explain: tell how, what, when, where, and why
2) Define: explain the meaning
3) Compare: explain the similarities
4) Contrast: explain the differences
5) Discuss: provide, in detail, a well rounded explanation or argument that presents the various sides of an issue
6) Summarize: briefly explain the main points in order
7) Evaluate: give your opinion, or judge the worth of
8) Illustrate: explain by examples
9) Analyze: divide into parts and study each part
10) Defend: support the claims of someone else
11) Rebut: explain why the claims of someone else are incorrect
11. (wording may vary) An outline helps make the essay orderly, effective, and understandable and prevents a writer from forgetting or deviating from the main points.
12. 1) Follow the outline, writing one paragraph for each main point.
2) Use the first paragraph to write the purpose (thesis) of the essay.
3) Use the middle paragraphs to support the main points with evidence, facts, and examples.
4) Finish with a clear, concise concluding paragraph.
5) Proofread for grammar, punctuation, spelling, capitalization and sentence structure.
13. (wording may vary) The instructions may prohibit erasing and may only allow one sheet of paper for answers.
14. *"A happy and caring spirit feeds the heart, soul, and mind."*

***30 minute essay is to be timed and graded by teacher**

Submit your 30 minute essay for a grade, then ask for your QUIZ over Section 3.

Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!